

# Observed Clinical Examination in Psychiatry

## Faculty of Medical and Health Sciences

Candidate's Name: Syazarin Nasution      Date : 07/11/2011      Time: 3:15pm

Examiners:

Clinical Problems:

1. Dr Tony Fernando
2. Dr
- 3.
- 4

Instructions to examiners: Encircle the grade ( D, P or F) for each domain. Please fill in the notes section if a student obtains a Fail in a particular domain. About 20-30% of TI's get Distinction in their OSCE's.

1<sup>st</sup> 15 minutes

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<b>Process of Interview</b>	<b>D</b>	<b>P</b>	<b>F</b>
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D= Distinction; very good to excellent interviewing style

P= Pass

F= Fail; major deficits in interviewing process

General interviewing style; rapport; eye contact; empathy; use of open ended questions at first; following patient's statements or leads; asking questions pertinent to the scenario  
Ask the actor: "if you were a real patient, will you go back to this doctor for follow up?"

NOTES:

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<b>Content of Interview</b>	<b>D</b>	<b>P</b>	<b>F</b>
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D= Distinction; student was able to get most if not all of the relevant history

P= Pass; student was able to elicit enough information to assist in diagnosis and for management

F= Fail; missed historical information which can jeopardise diagnosis and management formulation

Clarified history of presenting complaint( most important) ; neuro-vegetative symptoms of depression; past psychiatric history; medical history; drug and alcohol history; social/ developmental history; clarified stressors/ triggers; current functioning of patient; mood/ psychotic symptoms; safety issues; family history

It is almost impossible for students to obtain all of the above in 15 minutes, and still maintain rapport, so use proper judgment when marking this domain.

NOTES:

2 minutes break to allow students to collect their thoughts before the viva.

2<sup>nd</sup> 15 minutes Viva

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<b>Mental Status Reporting</b>	<b>D</b>	<b>P</b>	<b>F</b>
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**Suggested time: 5 minutes**

D=Distinction; reporting of MSE mostly accurate; good understanding of basic definitions of MSE terms and concepts

P=Pass; good enough reporting of MSE; good enough understanding of MSE terms and concepts

F=Fail; significant deficits in reporting MSE; poor understanding of basic concepts of MSE terms and concepts

Behaviour and Appearance; Orientation/ Cognition; Affect and Mood; Speech; Thought Form; Thought Content; Perceptions; Insight/ Judgment; Safety issues (to self, others, self care)

NOTES:

**Diagnosis and Management**                      **D**                      **P**                      **F**

**Suggested time: 8 minutes**

D= Distinction; diagnostic formulation accurate and management is appropriate, using the biopsychosocial approach

P= Pass; diagnosis is acceptable and management is safe/ acceptable

F= Fail; either or both 1) diagnosis is wrong 2) inappropriate/ unsafe management

Students are expected to know how to diagnose using the DSM IV classification. The student should be able to name a preferred diagnosis and differential diagnoses if pertinent to the scenario. Management should include: managing safety issues (if present), gathering more information pertinent to the case (examination, investigations, collateral information) and biopsychosocial management at a level of a house officer or a general practitioner.

NOTES:

**Ability to explain the condition to the patient ( examiner)**                      **D**                      **P**                      **F**

**Suggested time: 2 minutes**

Ask the student: "If I am the patient, please tell me in layman's words what's going on with me".

D= Distinction; the student is able to explain well in layman's words the condition, including the role of biology, development and environment

P= Pass; the explanation is acceptable, but incomplete

F= Fail; the student has difficulty explaining to a layperson the condition in an acceptable manner

NOTES:

**OVERALL MARK**                      **D**                      **P**                      **Borderline**                      **F**

**Distinction** awarded if 3 or more domains are distinctions and no fails;

**Pass** if all components are Pass but does not qualify for Distinction

**Borderline** if failed one domain; TI coordinator will review the tape

**Definite Fail** if 2 or more domains obtain a fail mark; TI coordinator will review the tape

**Comments required if Borderline or Fail: ( use back page if needed)**

**Examiner:** \_\_\_\_\_                      **Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_