

ADVANCED CARDIOVASCULAR LIFE SUPPORT COURSE

ACLS ASSESSMENT FORM

Course Director:		
Name:	Course Date: / /	
Course Evaluation Form		
Returned: Loan Text Returned:		
FINAL GRADE		Q

	SCORE
MCQ	/50
Assessment 1 Megacode	Pass / Fail
Assessments 2,3,4 Defibrillation / Cardioversion / Pacing	Pass / Fail
Assessment 5 Airway Management	Pass / Fail
Assessment 6 Adult Basic Life Support	Pass / Fail
Assessment 7 Paediatric Basic Life Support	Pass / Fail

PASS	REMEDIATION	FAIL
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Instructor:

Manual Defibrillation / Cardio-version / Pacing (TCP)

ASSESSMENT TWO

Mr Smith has just been confirmed unresponsive and pulseless. Demonstrate how you would manage this situation as you would in real life. You may use me to pass you any equipment you may need.

ASSESSMENT THREE

Mr Smith requires management for his tachycardia.

Demonstrate how you would manage this situation as you would in real life.

You may use me to pass you any equipment you may need.

ASSESSMENT FOUR

Mr Smith requires management for his bradycardia.

Demonstrate how you would manage this situation as you would in real life.

You may use me to pass you any equipment you may need

Each bold task must be completed successfully		Criteria	Defibrillation	Cardioversion	TCP
Discusses management of	condition with emphasis on team leadership				
Turns on defibrillator & sele	cts Max Joules (biphasic / monophasic)				
Turns on defibrillator & sele	cts appropriate Joules				
Places pads on chest corre	ctly				
Confirms shockable rhyth	nm on monitor	1			
Confirms 'synchronization	n' on monitor				
Charges defibrillator with pa	addles or pads on patient's chest				
Ensures all team member	s clear with appropriate warning for all shocks				
Delivers first shock in under 60 seconds of starting test					
Confirms synchronization & increased energy incrementally		2			
Ensures adequate oxygenation and sedation during procedure		3			
Times the process on applicate descend made colored					
Turns the pacer on, ensures demand mode selected Selects correct rate		_			
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Starts pacer and increases output gradually Stops increasing output when total capture achieved		4			
Explains rationale for duration of pad placement					
PASS	REMEDIATION		FA	IL	

ACLS Airway Management

ASSESSMENT FIVE:

You have been called to a side room. Upon arrival you find an adult patient who appears to be pale & cyanosed around the lips. You are required to demonstrate how you would manage this situation. You will be told what you find as you progress through your assessment. You are allowed to utilize your assessor to pass you equipment and assist you with any procedures

Each bold task must be completed successfully	Criteria	Basic	Advanced
Appears organized, equipment clearly identified			
Recognizes the need for prompt intervention and calls for assistance	1		
Opens and inspects mouth (Assessor to provide prompt "secretions present") Clears mouth and nose with suction if required Opens airway using following techniques: Head tilt / chin lift Desitioning "eniffing" (toyal under bood) law thrust	2		
Positioning "sniffing" (towel under head) Jaw thrust			
Checks breathing & circulation <20 seconds (Assessor to provide prompt "patient is not breathing, but there is a pulse") Selects and measures O.P.A Inserts O.P.A using classical technique Selects correct size mask BVM - Selects correct oxygen flow rate (>10ℓ/min) Provides effective bag-mask ventilation; uses two-handed technique if difficulties	3		
encountered with seal.			
Selects advanced airway after pre-oxygenating (either L.M.A or E.T.T) and prepares for placement. Chooses correct size Inserts airway without prolonged apnoea (<30 seconds) Demonstrates cricoid and thyroid pressure (BURP)	4		LMA ETT
Confirms placement by checking ETCO ₂ and conducts clinical assessment			
Removes airway if placement not successful or if in doubt of correct placement	5		
Returns to bag-mask/O.P.A ventilation in between attempts			

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Adult Basic Life Support

ASSESSMENT SIX:

You have just responded to a call for help just outside the pharmacy, you are required to demonstrate management of this situation. I will describe the results of your assessment as we progress through the scenario.

Please approach this scenario as you would in real life.

Each bold task must be completed successfully		Criteria	ıst Operator	2rd Operator	3rd Operator
Recognizes the need for p	prompt intervention	1			
D: Completes a safety assessment		ı			
R: Checks response show	ut, shake, and tap				
S: Ensures assistance a	and defibrillator called for				
A: Checks and opens the	e airway (chin lift / head tilt)	2			
A: Checks and opens the airway (chin lift / head tilt) B: Checks breathing (< 10 seconds)-					
Assessor to provide	e prompt "there is no breathing"				
Places patient on back (if	not already)				
Locates correct hand posit	tion				
C: Commences 30 compror face shield available)	ressions (or continuous chest compression if no bag mask				
r face shield available) Correct chest compression depth (1/3 chest diameter)					
Correct rate (100 -120 / m	in) and duty cycle (50%)				
After 30 compressions cor	mmences 2 slow ventilations				
D: Compressions continu	e while AED pads are applied				
If assessing multiple candidates prompts 2 nd Operator to enter scene here		;			
Positions AED appropriate	ely				
Turns AED on and follows voice prompt					
Places pads correctly; CPR maintained during placement					
Directs team to "stand clear" while analyzing					
Checks scene head to to	e verbally states "stand clear" before shocking				
Follows algorithm as per	r A.E.D				
If assessing multiple	e candidates prompts 3 rd Operator to enter scene here				
Assembles bag mask devi	ce correctly & selects correct oxygen flow rate (>10l/min)				
Assembles bag in < 20 s	econds				
Selects appropriate mask size					
Selects appropriate size oral airway, inserts correctly (may use separate manikin)		5			
Commences 2 slow ventilations after 30 compressions					
Effectively ventilates patient (two-handed seal demonstrated if ventilations or seal inadequate)					
PASS	REMEDIATION		FA	١L	

Paediatric Basic Life Support

ASSESSMENT EIGHT:

You have just responded to a call for help just outside the pharmacy, you are required to demonstrate management of this situation. I will describe the results of your assessment as we progress through the scenario. Please approach this scenario as you would in real life.

Each bold task must be co	mpleted successfully	Criteria	1 st Operator	2 nd Operator	3 rd Operator
Recognizes the need for pro	mpt intervention	1			
D: Completes a safety ass	essment				
R: Checks response (shout	and tap)				
S: Ensures assistance and	d defibrillator called for	2			
A: Checks and opens the ai	rway (chin lift / head tilt)				
B : Checks breathing (< 10 s	seconds)				
Assessor to provide promp					
Delivers 2 effective breaths					
Assessor to provide promp	ot "there is no circulation"				
Places patient on back (if not	t already)				
Locates correct hand position	1				
C: Commences 15 compres face shield available)	ssions (or continuous chest compression if no bag mask or	3			
Correct chest compression d	epth (1/3 chest diameter)				
Correct rate (100-120 /min) a	and duty cycle (50%)				
After 15 compressions comm	nences 2 slow ventilations				
D : Compressions continue v	while AED pads are applied				
If assessing multiple candi	dates prompts 2 nd Operator to enter scene here		•		
Positions AED appropriately					
Turns AED on and follows	voice prompt				
Places pads correctly; CPR maintained during placement] _A [
Directs team to "stand clea	ar" while analyzing	 4			
Checks scene head to toe	verbally states "stand clear" before shocking				
Follows algorithm as per A					
If assessing multiple of	candidates prompts 3 rd Operator to enter scene here	_			
Assembles bag mask device	correctly & selects correct oxygen flow rate (>10l/min)				
Assembles bag in < 20 seconds					
Selects appropriate mask size		_			
Selects appropriate size oral airway, inserts correctly (may use separate manikin)		5			
Commences 2 slow ventilations after 30 compressions					
Effectively ventilates patient (two-handed seal demonstrated if ventilations or seal inadequate)					
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