STUDENT CONTRACT

Student Name: ________________________________
Preceptor Name: ________________________________
Date: ________________________________

Student’s Goals

List the three most important goals you have for this attachment:

1. _________________________________________________________________________
2. _________________________________________________________________________
3. _________________________________________________________________________

List three specific strategies you suggest for accomplishing these goals: (must be measurable)

1. _________________________________________________________________________
2. _________________________________________________________________________
3. _________________________________________________________________________

Describe your planned contribution to the practice (patients, staff, and/ or community).

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Preceptor: Please return student contract with assessment form.

Student Signature: ________________________________ Date: _________________

Preceptor Signature: ________________________________ Date: _________________
PLANNED CONTRIBUTIONS – URBAN ATTACHMENT

Students are asked to make a contribution whilst on their attachments in General Practice. We encourage them to consider their interests, talents, and skills as they pursue this activity. It is important that the student takes full ownership of the activity. They may ask for your help or direction but please refrain from “telling them” what they “should” do. The contribution is intended for the staff, patients or community and is an “act of giving” beyond everyday general practice activity.

Practices generally find the student contribution benefits many. They can be a simple and effective way of getting a message across to the community or be used as a tool to assist staff. On the other hand, they can be quite complex and quite involved—it is up to the student how they want to “give back”. We highlight some examples here for your review: health articles written for local newspapers; school visits to teach students about cough and sneeze techniques, posters for various health issues ie, “Eye Emergencies” in General Practice, and our coveted Joint Injection Guidebook for GPs.

(We discourage “cleaning” or “organising” as contributions)

Thank you for your help in this endeavour.

Regards,

John Kennelly
Director