

Part 3: (6-7 minutes) Role play (Pilot - Flying instructor)

Now, in this final part, we're going to do another role play. You will take the role of a student pilot and I will take the role of your flying instructor. I will send through your instructions now. When you receive them, we will read these instructions together.

[pause]

Have you received the role play instructions?

[wait for confirmation]

To check understanding of the role play:

Let's read through the situation now.

Alright, tell me, are there any words in the situation that you don't understand? *[student answers]*.

[wait] Possible problems:

Slow flight- Flying very slowly (about 10 knots above stall speed), usually with full flaps (as when coming in for an approach)

Setting up for slow flight - when you do all of the preparation in the plane for slow flight. For example, put the carb heat on, bring back the power, wait for the airspeed to go down, extend the flaps

established in slow flight - when you have done all the preparations and put the power back on and the plane is actually flying slowly with a lot of power.

Rate 1 turn - that's when you're turning the plane at 3 degrees per second, so it will take you 2 minutes to do a full 360 degree turn. How long will it take to do a 180 degree turn?

Debrief - when you talk to your instructor about how well you did in a training flight.

Tell me, what did you practice in the training area? *[student answers]*. Yes. Who will speak first? You, as the pilot or me as the flying instructor? *[student answers]*

Do you understand what you need to do? *[student answers]*

OK. Let's begin.

The situation

You went out to the training area in (aircraft) 480D and practised slow flight (flying very slowly, with full flaps). Overall, it went well and you feel good, but you noticed that you descended when you were setting up the aircraft for slow flight and that it was difficult to maintain your altitude when you were established in slow flight.

Next week you want to work on **touch and go landings**.



Last week you practiced rate 1 turns. You feel good about them now.



When you return from your flight, you see your instructor (Maria). You know she wants to talk to you about what you practised in the training area.

YOU start the conversation

1. Say hello
2. Ask if they have time to do a 'debrief' **now** about your flight (because you have another class in 20 minutes)
3. During the conversation, if you don't understand something, you need to tell your instructor
4. After your conversation, you should ask to book in a lesson with your instructor. You have a lecture on Tuesday at 1.30pm.