

## Score report: Speaking

[Test Date]

This speaking test uses the ICAO Language Proficiency Rating Scale to interpret scores to recommend how ready you are to start your practical flight training. Each ICAO level is divided into High, Mid and Low. Your speaking is judged against six criteria: pronunciation, structure, vocabulary, fluency, comprehension and interaction.

There are three levels of readiness: Not ready, Minimally ready and Ready.

### Your overall ICAO level

OVERALL ICAO LEVEL	Level 3 (High)
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### Your overall speaking profile

<b>Pronunciation</b> ICAO Level 3 (High)	Your pronunciation is mostly clear, with a confident tone of voice. You can be understood most of the time.
<b>Structure</b> ICAO Level 3 (High)	You have enough grammar to convey your basic message, but there are a lot of basic mistakes.
<b>Vocabulary</b> ICAO Level 3 (High)	You can paraphrase if you don't have the specific words and get your message across fairly effectively even if your word choice isn't always accurate.
<b>Fluency</b> ICAO Level 3 (High)	You speak slowly with frequent pauses. These pauses are longer if the conversation or context is unfamiliar to you but once you know what you want to say, you can keep going. You tend to use a lot of fillers and you don't have different ways of expressing your ideas. It seemed to be difficult for you to articulate your message.
<b>Comprehension</b> ICAO Level 3 (High)	You understand instructions and tasks quite well with little need to explain or clarify.
<b>Interaction</b> ICAO Level 3 (High)	You hesitated sometimes when you were not sure how to reply, but generally, your responses were appropriate and seemed to show evidence that you were thinking about what to say. Sometimes, you asked questions to clarify the information or your understanding. In familiar contexts, your responses were reasonably fast.

## What does your overall score mean?

Probable ICAO level	Recommendation for training	Description
Level 4 or above (Operational)	Ready	You should be able to cope well with the communicative demands of practical flight training. In general, you have an effective command of English, especially in familiar situations despite making some errors.
Level 3, High (Pre-Operational)	Ready	You should be able to cope with the communicative demands of practical flight training although you will often find it challenging. You have a developing command of English and can express the overall meaning in many situations but you make many mistakes.
Level 3, Low – Mid - High (Pre-Operational)	Minimally ready	You are likely to find the communicative demands of practical flight training very challenging. You have partial command of English and can express your overall meaning in many situations, but you do not have much flexibility in communicating or expanding your ideas.
Very low Level 3 or below (Pre-Elementary)	Not ready	You should improve your communicative ability before you begin practical flight training. You have great difficulty using and understanding spoken English.

## What were my scores for each part?

### Part 1 – Talking about yourself and aviation related topics

Pronunciation	Structure	Vocab	Fluency	Comprehension	Interaction
3	4	2	3	4	2
<b>OVERALL ICAO LEVEL for Part 1 - Level 2 (High)</b>					

**Part 2 – Pilot-ATC role play in routine situations**

Pronunciation	Fluency	Comprehension	Interaction
3	3	3	4
<b>OVERALL ICAO LEVEL for Part 2 – Level 3 (Low)</b>			

**Part 3 – Instructor-student role play**

Pronunciation	Structure	Vocab	Fluency	Comprehension	Interaction
3	3	3	3	2	3
<b>OVERALL ICAO LEVEL for Part 3 – Level 2 (High)</b>					

**Part 3 - Role play score sheet**

In the role play, you demonstrated that you can...	1 ☹	2	3 OK	4	5 ☺
... start a conversation and ask for a lesson debrief				X	
...recognise and deal with a time problem	X				
... describe what you did in the training or circuit area				X	
... describe how your performance was			X		
...ask questions when you didn't understand					X
...express future goals to work on			X		
...express future intentions (desires)		X			
...negotiate/check and confirm			X		

Overall interaction when answering instructor questions and engaging with instructor			X		
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## What was each part testing? How did I do? What can I do to improve my speaking?

### Part 1 – Talking about yourself and aviation related topics

<b>What was Part 1 testing?</b>	Ability to answer questions on everyday topics and aviation related topics.
<b>How did I do?</b>	Overall, you were able to cope with this task. You were able to maintain a reasonable flow of speech on personal and everyday topics. You found it more difficult to talk about general aviation related topics.
<b>How can I improve?</b>	<p>Go to '<a href="#">Practise speaking</a>'</p> <ul style="list-style-type: none"> <li>• click on 'Social English' to practise activities that develop your ability to talk in every day social situations.</li> <li>• click on 'Practise grammar patterns' to talk about the past, present and future</li> <li>• click on 'Practice your word and sentence stress and intonation'</li> </ul> <p>Go to '<a href="#">Learn vocabulary</a>' to learn aviation related words on many different topics using interactive flash cards and review activities that will help you speak, read, write and listen better in your practical flight training.</p>

### Part 2 – Pilot-ATC role play in routine situations

<b>What was Part 2 testing?</b>	<ul style="list-style-type: none"> <li>• Ability to pronounce letters of the ICAO alphabet and numbers.</li> <li>• Ability to read-back routine ATC instructions on the ground, in the circuit and in the training area</li> </ul>
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	<ul style="list-style-type: none"> <li>• Ability to ask for clarification or repetition of information</li> <li>• Ability to notice and repair breakdowns in communication.</li> </ul>
<b>How did I do?</b>	Overall, you were able to cope with this task. You were generally accurate in your read back of ATC clearances. Your response time was often slow.
<b>How can I improve?</b>	<p>Practice your <a href="#">pronunciation of the ICAO alphabet</a>.</p> <p>Go to '<a href="#">Practice listening</a>'</p> <ul style="list-style-type: none"> <li>• click on 'Practise listening' to radio calls in routine situations</li> <li>• click on 'Dictation: Practice listening to, repeating and writing down short phrases and sentences to develop your readback ability'</li> <li>• click on 'Practise your word and sentence stress and intonation'</li> </ul>

**Part 3 – Instructor-student role play**

<b>What was Part 3 testing?</b>	<ul style="list-style-type: none"> <li>• Ability to describe flying performance (what you did in the training area)</li> <li>• Ability to talk about past and present actions and future intentions</li> <li>• Ability to ask questions/paraphrase understanding in order to clarify concepts and feedback</li> <li>• Ability to notice and repair breakdowns in communication.</li> <li>• Knowledge of technical vocabulary related to parts of the aircraft (internal and external) and other theoretical aviation related topics in the PPL syllabus.</li> <li>• Knowledge of general scientific vocabulary (focused mostly on physics)</li> </ul>
<b>How did I do?</b>	Overall, you were able to cope with this task. You were generally able to understand the questions and your answers were mostly appropriate although when the information was unfamiliar or unexpected, you had

	problems understanding and answering. Your response time was not always immediate.
<b>How can I improve?</b>	<p>Go to <a href="#">‘Practice speaking’</a></p> <ul style="list-style-type: none"><li>• click on ‘Grammar activities’ to practise grammar patterns to talk about the past, present and future</li><li>• click on ‘Grammar activities’ to practise how to form questions in English</li><li>• click on ‘Clarifying, checking and confirming’ to practise asking for clarification, checking information and confirming it</li></ul> <p>Go to <a href="#">‘Practice listening’</a></p> <ul style="list-style-type: none"><li>• click on ‘Dictation exercises’ to practice listening to, repeating and writing down short phrases and sentences to develop your read-back ability</li></ul>