ClinEd 711 – Rubrics

1. **Rubric for Discussion/Research/Reflection (25%)** (Modules 1-8)
2. **Rubric for student-led module presentation/moderation (20%)** (Module 3/5/6)

[Note: for the Needs Analysis Document, the collaborative module presentation, and the Course Development Document, all sources should be cited correctly by consistently following either APA or Vancouver format]

ClinEd 711 – Discussion/Research/Reflection (25%)

Rating (10%)	Quality of participation
9-10	Builds and maintains a consistent and valuable presence in the conversational flow of the concepts addressed in the course by regularly posting links, resources, responses and questions. Actively follows others' contributions to provide constructive responses that elaborate on and encourage exploration of course concepts.
0-1	Posts little or no new information and comments sporadically. Responds in ways that are off-topic or discouraging to broader participation.

Rating (8%)	Quality of content and research
7-8	Consistently raises the level of discourse by posting links, resources, responses and questions that are always on-topic and well-researched, and that make logical connections with course readings, others' postings, and personal context and experience.
0-1	Contributions demonstrate little or no understanding or review of relevant concepts. Provides responses and questions that make little or no connection with relevant course readings, others' postings, or personal context

and experience.

Rating (7%)	Quality of critical thinking and reflection
6-7	Provides thorough self-evaluation of contributions, learning design decisions and processes in light of project objectives, personal context, and learning theory. Places all contributions in context through thoughtful analysis and evaluation of relevant concepts and justification for views expressed.
0-1	Contributions provide little or no additional or original insight. Provides little or no analysis or evaluation of contributions or learning design decisions, or justification for views expressed.

ClinEd 711 - Rubric for student-led module presentation/moderation (20%) (Module 3/5/6)

Having been allocated to collaborate with one or more colleagues on a given module, your collaborative work will be evaluated based on the following criteria:

Rating (12%)	Module resource
10-12	Group members provide an engaging website, wiki, blog or other resource for the allocated module with original content and links to relevant scholarly materials together with case studies or other interactive tasks that can serve to stimulate discussion and reflection. Taken as a whole the resource provides a sound platform for peers to successfully fulfil the module's learning objectives.
0-1	A website, wiki, blog or other resource is not provided or offers little or no opportunity for peers to fulfil the allocated module's learning objectives.

Rating (5%)	Module interaction and moderation
5	Group members actively moderate module tasks and discussions by maintaining a consistent and valuable presence in the conversational flow of the concepts addressed in the module. Group members demonstrate active participation, probing, synthesis, and evaluation of ideas.
0-1	There is little or no participation, probing, sythesis or evaluation of ideas by group members.

Rating (3%)	Module summary
3	Group members provide a concise and accurate evaluation of the success of their resource, learning design and moderation for the module, supported by

concrete examples.

0-1   A summary of the success of the resource, learning design or moderation is not provided or offers an incomplete or inaccurate evaluation.