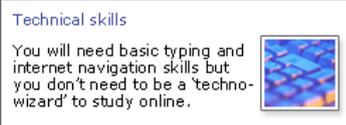


Click the questionmark for a tip

Content and formatting

Text block (Freetext)

Text block

Text 

Technical skills
You will need basic typing and internet navigation skills but you don't need to be a 'techno-wizard' to study online.

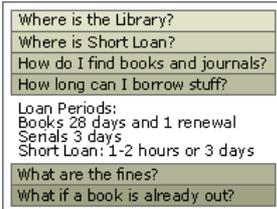
block enables you to use the Rich Text Editor and its numerous plugins to enter text, images, files, audio, video, maths equations, special characters etc. You have a variety of formatting tools like tables, bullets, quotes, drop-caps and more.

[For more detail see CourseBuilder Support >](#)

Accordion

Accordion

A sliding viewport displays one block of content at a time. Users can scan headings and



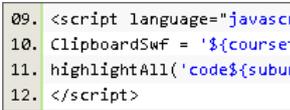
Where is the Library?
Where is Short Loan?
How do I find books and journals?
How long can I borrow stuff?
Loan Periods:
Books 28 days and 1 renewal
Serials 3 days
Short Loan: 1-2 hours or 3 days
What are the fines?
What if a book is already out?

view the content they're interested in. This element is particularly useful for FAQs or a quick-start guide for example.

[For more detail see CourseBuilder Support >](#)

Computer code

Computer code

Insert lines of computer code into 

```
09. <script language="javascr
10. ClipboardSwf = '{$course
11. highlightAll('code${subur
12. </script>
```

your course content to illustrate different programming techniques or show example code. The code displays as a programmer would view it, i.e. with line numbers and syntax highlighting. Different syntax highlighting styles allow for JavaScript, Php, HTML, Pearl, C++, HTML and more.

[For more detail see CourseBuilder Support >](#)

Embedded web resource

Embedded web resource

Embed a learning 

Importance
Quality
Meanings

Multimedia

Audio / video

Audio / video

Video Presentation 

Click the video to begin playback.

Upload audio or video to the page. The in-built player controls are compatible with most common browsers. You can also add an optional in-video activity that displays at a specified time during playback.

[For more detail see CourseBuilder Support >](#)

Animated gif player

Animated gif player

Animated images (gifs) can be useful, but they can 

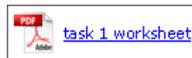
Click the image to start the animation.

also be distracting. The 'Animated gif player' displays the first frame, then the user clicks the image to start the animation.

File attachment

File attachment

This is an alternative to using the Freetext's File Manager plugin. Editors can easily create an icon and text link to a file. The element draws upon an in-built set of icons and chooses one that matches the file type.



task_1_worksheet

[For more detail see CourseBuilder Support >](#)

Flash

Flash

Kidney function 

roll your mouse over the picture to see more detail.

Upload a Flash animation to your page in the .swf file format. Choose the alignment, width, height and caption.

[For more detail see CourseBuilder Support >](#)

Image gallery

Image gallery

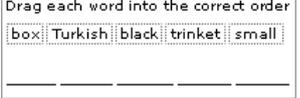
Click image thumbnails to view larger images. The 

Holy Liturgy, 16thc.

Quiz or feedback

Drag and drop (words)

Drag and drop (words)

Students complete a sentence by matching words with blank spaces. 

Drag each word into the correct order
box Turkish black trinket small

[For more detail see CourseBuilder Support >](#)

Fill in the blanks

Fill in the blanks

This type of quiz element allows you to mark certain words for the students to complete. Choose words that students should be familiar with as part of your teaching and don't forget to add alternatives, capitals, plurals and international spellings.



The Church appointed b is hops and the nquisition the mquest also operated here.

[For more detail see CourseBuilder Support >](#)

Feedback / survey / practice quiz

Feedback / survey / practice quiz

Create your own web form to receive students' feedback. The form can be designed as a feedback form, a survey or a quiz. Submissions may be received by email or in a collated view via CourseBuilder editor.

[For more detail see CourseBuilder Support >](#)



Please tell us what you think...

What did you like most about the course?

What did you like least about the course?

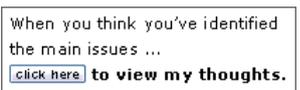
How did you access the resources?
 Home
 University
 Elsewhere

Show / hide

Show / hide

Useful for reflective exercises, the Show / hide element can introduce a leading question and encourage reflective thought before revealing the suggested answer.

[For more detail see CourseBuilder Support >](#)



When you think you've identified the main issues ...
[click here](#) to view my thoughts.

Student journal / note

Student journal / note

Students can add notes to a page for self-study or revision. Notes can become part of a more 

List the material facts from the scenario
Material facts

resource created in presentation tools like Articulate, Captivate, Flickrshow etc., or build your own stand-alone web resource with multimedia and interactive elements. Create a .zip file of all the files in your resource and upload it. Once the upload is complete, the Embedded web resource element will unzip it and present it within a viewport on the page.
[For more detail see CourseBuilder Support >](#)



transition effect is a zoom. Images can be captioned.
[For more detail see CourseBuilder Support >](#)



formal journal entry, or an eportfolio. Data is saved against the student's profile for instant retrieval.
[For more detail see CourseBuilder Support >](#)



Layout

Layout

Add two or three columns to a page to assist with laying out your content.
[For more detail see CourseBuilder Support >](#)



This adds a high resolution image to your page but displays it as a small thumbnail. As students move their mouse over the thumbnail they will see a magnified portion of the larger image.
[For more detail see CourseBuilder Support >](#)



Student journal / note summary

Student journal / note summary

This element is used in conjunction to the 'Student journal / note' element. It allows students to download and print the responses that they have saved using the 'Student journal / note'.
[For more detail see CourseBuilder Support >](#)



Page level glossary

Page level glossary

Add a glossary anywhere on the page. Terms and descriptions are separated by an equals (=) character.
[For more detail see CourseBuilder Support >](#)

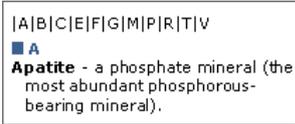
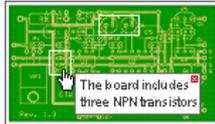


Image hotspot

Image hotspot

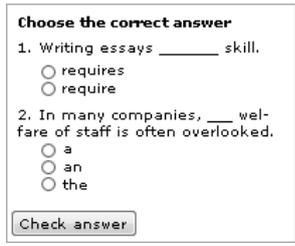
Upload an image and place hotspots on it. Hotspots, when clicked, can show tooltips, link to other websites, or play video.
[For more detail see CourseBuilder Support >](#)



True-false / multi-choice

True-false / multi-choice

Students choose an answer from the available options. Feedback to their answers can be instant or provided at the end of the quiz (including a score).
[For more detail see CourseBuilder Support >](#)



Quote

Quote

Present a quote from your source in a number of predefined styles.
[For more detail see CourseBuilder Support >](#)

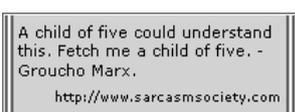


Image slideshow / Lecture slides

Image slideshow / Lecture slides

Click image thumbnails to view larger images. The transition effect is a horizontal slide. Images can be captioned.
[For more detail see CourseBuilder Support >](#)



Voice recorder

Voice recorder

Students can record their voice for language learning practise. Recordings are saved to the local computer but can also be submitted to the marker.
[For more detail see CourseBuilder Support >](#)



Sequential content

Sequential content

This element is commonly used for case studies. It allows you to add a paginated sequence of information. The 'continue' and 'previous' links move the user through the content.
[For more detail see CourseBuilder Support >](#)

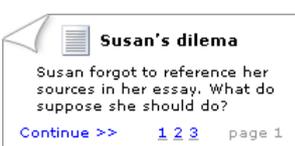


Image slideshow with soundtrack

Image slideshow with soundtrack

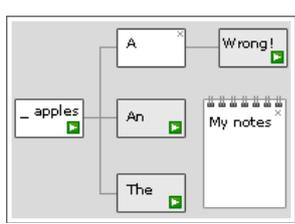
Uploaded images are presented as a slideshow with an accompanying audio track (music or recorded voice). The slide transitions are timed to match the soundtrack.
[For more detail see CourseBuilder Support >](#)



Decision tree

Decision tree

The decision tree promotes reasoning skills and diagnostic processes as students step through a series of branching decision pathways. Decision nodes can embed multimedia and file downloads, allowing students to gather more information for the decision-making process.
[For more detail see CourseBuilder Support >](#)



Tabbed content

Tabbed content

This element encourages



Image stack

Leave a comment (facebook)

Leave a comment

students to work through a series of sequential content. Clicking the tabs moves the student through the content. Keeping the tab names short improves the layout.

Discussion forum

Post your thoughts to the forum for the following question:
What is the value of classifying defects in this way?

[For more detail see CourseBuilder Support >](#)

Typing text

Typing text

Use this element to draw someone's attention to the line of typing text. Tip - use sparingly.



[For more detail see CourseBuilder Support >](#)

Viewport to webpage

Viewport to webpage

Exactly as it sounds, this element opens a viewport to an external webpage from within your page content. You may have limited success with this element as not all webpages will allow this to occur. You may also have to consider copyright and branding issues, so use this element with caution.



[For more detail see CourseBuilder Support >](#)

Widget

Widget

Add a widget to your page from a selection of predefined widgets, or add your own custom design. The Widget element will accept JavaScript and CSS code.



[For more detail see CourseBuilder Support >](#)

YouTube video playlist

Image stack

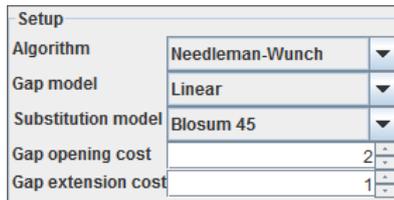


Present a sequence of images in a stack, e.g. CT scans of the human body. Users can 'flick' through the sequence using the scroll bar.

[For more detail see CourseBuilder Support >](#)

Java applet

Java applet



This element allows you to upload a Java applet .jar or .class file. You will need to specify the name of the class file that initialises the applet.

[For more detail see CourseBuilder Support >](#)

Photo before and after

Photo before and after



Place one image on top of the other. Moving the mouse cursor horizontally over the top image reveals the one underneath.

[For more detail see CourseBuilder Support >](#)

YouTube video playlist

YouTube video playlist



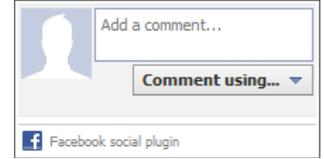
Queue a number of YouTube videos for students to play either sequentially, or by selecting the video from a series of video thumbnails.

[For more detail see CourseBuilder Support >](#)

(facebook)

Students can use their facebook, Yahoo, AOL or Hotmail account to add a comment to the page.

[For more detail see CourseBuilder Support >](#)



Leave a comment

Leave a comment

Similar to how a blog works, students can add a comment to the page. Comments can be emailed to moderators.

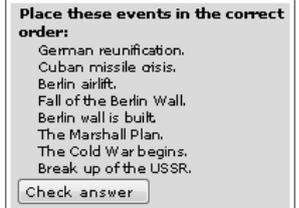
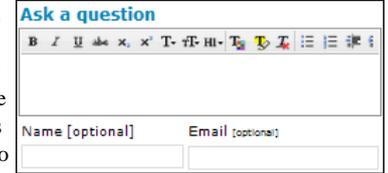
[For more detail see CourseBuilder Support >](#)

Text sort

Text sort

Students can drag and drop words or phrases to build up a sentence or a list. A 'check answer' feature shows the student which words or phrases are in the correct order.

[For more detail see CourseBuilder Support >](#)



Save

Cancel